



MONROE COUNTY
COMMUNITY SCHOOL CORPORATION

Phase Yellow Learning Plan

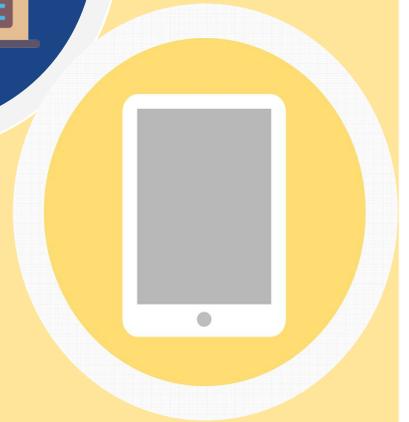
August 25, 2020



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Phase Yellow



This plan is fluid and is subject to change based on changing community circumstances. In addition, school schedules may also change based on building specific and/or student needs.



Phase Yellow

Guiding Principles and Objectives



Guiding Principles:

Our committee is committed to ensuring that each and every consideration regarding the reopening of school in the fall of 2020 aligns to the following guiding principles:

1. The health and safety of our students, faculty, staff, families and community is our number one priority.
2. We commit to ensuring that we address the social/emotional and mental well-being of students, faculty, staff and families.
3. We commit to ensuring equity of access to and engagement in all teaching, learning, supports and services that we offer.
4. We commit to providing high quality standards based instruction for every learner across all instructional formats and settings.
5. We commit to maintaining approaches that exemplify flexibility and creativity.
6. We commit to adhere to plans that are feasible, effective and fiscally responsible.
7. We commit to providing clear, open, transparent and timely communication to our stakeholders.
8. We commit to recognizing the interconnectedness and impact of our schools on the overall success of our community.

Committee Objectives:

1. To provide instructional options that maximize our ability to maintain continuity of learning and/or
2. To provide opportunities for some students to learn at home part time and to learn at school part time, with built in flexibility to seamlessly transition to a full time learn at home model or a full time in building model based on the health conditions of our community.



Phase Yellow

Rationale for Phase Yellow Learning Guidelines



A committee of diverse people including high school students, parents, teachers, administrators, community members, central office staff, and university professors, met several times to discuss multiple considerations for returning to in-person learning. Some of the topics discussed were:

- Options for returning to in-person learning
- Different formats of hybrid learning
- Options for which students should return to in-person learning and when they should return
- Opportunities for in-person learning for students with disabilities who require intensive, individualized support based on IEP needs
- Additional parents of students with disabilities provided input
- Impact of each option on families, teachers, and students
- Career technical education considerations
- High Ability, English Language Learners, and Early Learning considerations
- Social and Emotional Learning and community building
- Ways to support teachers during the transition



Phase Red Learning



All schools will offer online learning.

Phase Yellow Learning



Some students will participate in online learning while others are in-person.

Phase Green Learning



All students may return to school Monday-Friday.

Students may choose to continue online learning.



Defining the Re-entry Phases



	Phase Red Learning	Phase Yellow Learning	Phase Green Learning
What this means	Teachers deliver instruction online through our video-conferencing tools. Online instruction may be delivered live or it may be recorded for later viewing.	Teachers may provide in-person and/or online instruction in this phase. Some students receive online instruction at home and some receive instruction in person at school.	Teachers provide in school instruction on a daily basis.



Phase Yellow

Learning Schedule at a Glance

Student Population	Learning Schedule
Early Learning (PreK)	5 Days in School
Kindergarten-6th Grade	5 Days in School
Middle School	2 Days in School 2 Days Online Every Other Friday in School or Online
High School	2 Days in School 2 Days Online Every Other Friday in School or Online
Students with Intensive IEP Needs	5 Days in School
Career Technical Education	4 Days in School and 1 Day Online OR 2 Days in School 2 Days Online Every Other Friday in School or Online
PK-12 Parent Requested Online Learning	5 Days Online

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Phase Yellow

Elementary Learning “Guidelines”



Grades PreK-6

	Monday	Tuesday	Wednesday	Thursday	Friday
ALL PK-6th Grade Students					

- PreK- 6th grade students will meet in-person 5 days a week in Phase Yellow.
- All students will attend every day unless parents elect online learning.
- Students will be socially distanced and follow MCCSC health and safety protocols.
- A modified schedule could be considered if needed.

Several models for Phase Yellow were considered by the Curriculum Re-entry Committee. The PreK-6th grade in-person model was chosen for the reasons listed below:

- Attending school everyday provides continuity of learning for our youngest learners.
- Foundational skills such as learning to read, number sense, college and career readiness, and peer collaboration are formed at the elementary level.
- Providing students the opportunity to attend school every day minimizes transitions for students.
- Children at the elementary level need supervision and by providing school in person every day, families do not need to find childcare.



Phase Yellow

Middle School Learning “Guidelines”



Students	Monday	Tuesday	Wednesday	Thursday	Friday
Group 1 Last Name A-K					
Group 2 Last Name L-Z					

Daily LIVE Instructional Support Period* for Students In-Person or Online

Key Features

- **When attending in-person**, students will complete hands-on activities and labs, extension lessons, and reinforcement activities.
- **While learning at home**, students will access digital curriculum materials and resources and complete independent learning activities.
- Students will receive two days of live, in person instruction at school and two days of online learning at home on alternating days weekly. On alternating Fridays, students will either receive online instruction at home or attend school in person.
- Students will be grouped alphabetically. Students from the same family will follow the same schedule.
- Recorded lessons will be available for students participating in-person or online.
- Social emotional learning and college & career readiness activities will be incorporated throughout in-person and online learning.



Phase Yellow

High School Learning “Guidelines”



Students	Monday	Tuesday	Wednesday	Thursday	Friday
Group 1 Last Name A-K					
Group 2 Last Name L-Z					
Daily LIVE Instructional Support for Students In-Person or Online					

Key Features

- Students will be divided into two groups based on the first letter of their last name to reduce in-person student population on a given day. Students from the same family will follow the same schedule.
- Students will receive two days of live, in person instruction at school and two days of online learning at home on alternating days weekly. On alternating Fridays, students will either receive online instruction at home or attend school in person.
- **While learning at home**, students will access digital curriculum materials and resources and complete independent learning activities.
- Live instructional support sessions will be available for all students on a daily or weekly basis.
- Videotaped recordings of lessons will be available on Canvas for students to view at their convenience.
- College & career readiness activities and lessons will be incorporated throughout in-person and online learning.

This plan is fluid and is subject to change based on changing community circumstances. In addition, school schedules may also change based on building specific and/or student needs.



Phase Yellow Learning Examples



Students will alternate between online and in-person learning. **While learning online at home, students will access digital curriculum materials and resources and complete independent learning activities.** The examples below highlight different activities that students may experience in this learning model.

<p>Online Learning</p> 	<p>In-Person Learning</p> 
<ul style="list-style-type: none"> Collaborative Projects Live Experiences Project Based Learning/STEAM/IB Educational Videos Practice on Indiana Standards Pre-recorded Lessons College and Career Readiness Activities Research Projects Creating Presentations Virtual Science Experiments and Math Manipulatives Independent Work Time 	<ul style="list-style-type: none"> Individualized Student Manipulatives Direct Instruction and Support Team Projects Small and Whole Group Discussion Peer Collaborations Targeted Intervention and Enrichment College and Career Readiness Activities Independent Work Time Presenting Research Findings Interactive Labs



Phase Yellow

Hoosier Hills Blended Hybrid Model



The following courses of study are given priority for early return due to the significant amount of “hands-on” hours required for the curriculum. This will begin on August 31, 2020.

Emergency Medical Services, Fire Science I & II, Building Trades I & II, Cosmetology II, Rec & Mobile, Early Childhood I & II, Health Science II, Welding II, Auto Technology I & II, Auto Body I & II

Monday	Tuesday	Wednesday	Thursday	Friday

Cosmetology 1, Culinary Arts, Ag/Animal Sciences, Health Science 1, Draft & Design/PLTW, Networking and Info Tech Support, Welding I, and Introduction to Transportation will be conducted on the MCCSC approved Phase Yellow model shown below.

Students	Monday	Tuesday	Wednesday	Thursday	Friday
Group 1 Last Name A-K					
Group 2 Last Name L-Z					

This plan is fluid and is subject to change based on changing community circumstances. In addition, school schedules may also change based on building specific and/or student needs.



Phase Yellow Special Education



General Considerations

- Special Education and related services as well as accommodations in the current IEP will be implemented.
- IEP provisions made specifically for online learning will be implemented as written during days of the week that a student attends online learning.
- Teacher of Record (TOR) will not change as a result of the transition into Phase Yellow.
- When a student is unable to wear a cloth face covering due to a medical condition (physician's statement) or as a result of their disability, a Case Conference Committee (CCC) meeting will be held to determine appropriate strategies and alternatives to a cloth face covering.
- All CCC meetings will continue to be virtual.
- To the greatest extent possible, Special Education traveling staff will organize their schedules to minimize visits to multiple buildings in one day.
- Homebound instruction will continue to be virtual.
- School-sponsored community trips to support transition activities and IEP goals will resume on a limited basis and only at locations where Monroe County Health Department and MCCSC health/safety guidelines can be followed.



Phase Yellow

Students with Intensive IEP Needs



**Intensive Needs: Community-Based & Bridges Classroom Placements.
This will begin on August 31, 2020.**

Monday	Tuesday	Wednesday	Thursday	Friday
				

- Community-based and Bridges students in grades K-12+ will meet in-person 5 days a week during Phase Yellow.
- All students will attend every day.
- Students will be social distancing and following MCCSC Health and Safety Protocols.
- Community-Based staff will receive additional training/resources on social distancing and providing services and supports to students with intensive needs.
- Bridges to Success staff will receive additional training/resources on social distancing and providing services and supports to students with intense emotional/behavioral needs.
- These classrooms may be provided with additional PPE for students and staff based upon individual classroom needs.



Phase Yellow Special Education



Inclusion (General education placement 80% or more of day)

- Students will attend the general education Phase Yellow learning schedule per grade-level guidelines.
- During online learning days, students will receive all services, support, and accommodations described for online learning in their current IEP.
- During in-person learning days, students will receive all services, support, and accommodations outlined in their current IEP.
- During in-person learning days, students will be social distancing and following MCCSC Health and Safety Protocols.

Rationale for Staggered Approach

Students receiving Special Education services with the most intensive needs may experience significant challenges or complete barriers in continuing to be adequately served and supported only through the online learning environment because of a combination of factors such as:

- Intellectual, academic, and adaptive skill levels prohibit learning independently for any sustained time
- No mode of expressive communication
- Physical/medical conditions (blind/low vision and deaf/hard of hearing)
- Mental illness and/or substantial emotional dysregulation
- The extent of regression and the degree/type of recovery services required



Phase Yellow

PK-12 Requested Online Learning Only Option



Monday	Tuesday	Wednesday	Thursday	Friday
				

An online learning option will continue to be available for families who want their student to learn online with no in-person instruction.

- To the extent possible, students will continue learning with the same classroom teacher or another teacher from their neighborhood/home school.
- To improve continuity, families may choose to switch from completely online learning to an in-person option if it is available at the end of a semester.
- To the extent possible, students receiving Special Education services will remain with the same Teacher of Record (TOR) from their neighborhood/home school.
- Students receiving Special Education services will continue receiving the same services outlined in the current IEP (for online learning), unless the Case Conference Committee agrees to change them.

Elementary School	<ul style="list-style-type: none"> • Live learning experiences could include mini-lessons, differentiation, and/or large or small group instruction. • Students will engage in SEL and community building activities. • Students will have access to their teacher via Canvas messaging or live office hours. • Schedules will vary by school.
Middle School	<ul style="list-style-type: none"> • Live learning experiences could include mini-lessons, differentiation, and/or large or small group instruction. • Electives will always be asynchronous/pre-recorded. • Schedules will correlate to building schedules and may vary between middle schools.
High School	<ul style="list-style-type: none"> • Live learning experiences could include a live, scheduled instructional support period. • High school schedules will follow in-person class schedules. Course instruction could include pre-recorded videos, collaborative research projects, or assignments and discussions in Canvas. • Schedules will correlate to building schedules and may vary between schools.

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Phase Yellow Learning Experiences



Online learning in Phase Yellow will include live instruction, pre-recorded instruction, and independent work. Schedules and activities will vary by school. **While learning online at home, students will access digital curriculum materials and resources and complete independent learning activities.** Teachers may or may not use some of the below sample activities.

<p>Live Instruction (Synchronous)</p>	<p>Mini-lessons Interactive Read Alouds or Shared Reading Number Corner and Skill Explanation Comprehension Discussions Practice on Essential Learnings and Indiana Standards Targeted Intervention and Enrichment College and Career Readiness Activities Instructional Support in Office Hours Peer Collaboration Virtual Internships, Career Fairs, and College Fairs</p>
<p>Pre-Recorded Instruction or Independent Work (Asynchronous)</p>	<p>Direct Instructional Videos Canvas Assignments and Discussions Journal Writing Independent Reading Phonics/Word Study Activities, Math Games Inquiry Activities College and Career Exploration Activities (Naviance) Virtual Science Experiments/Interactive Labs Independent Research ACT and SAT Preparation</p>



Phase Yellow

Guidelines for Parents and Guardians During Online Learning



The Monroe County Community School Corporation is committed to the promotion of online student and staff safety. For many years, MCCSC has maintained a designation as a **Common Sense Media Digital Citizenship certified school district**. As we enter this new era of online and at-home learning, those digital citizenship lessons and their extension to other members of a household have never been more critical.

Student Privacy

We ask that parents respect the privacy of students in your classes. **Students, parents and guardians are prohibited from recording any instruction, discussion or presentation presented during MCCSC's online instruction time.**

Additionally, students, parents and guardians agree not to post materials, instructions, discussions, presentations, audio, or video from MCCSC teachers on social media.

We thank you for your support, patience and grace in this new educational environment.



Phase Yellow

Guidelines for Parents and Guardians During Online Learning



Beginning Live Instruction

- Create a distraction free learning space for your student.
- Ensure your student has all materials and devices ready and charged.
- Prompt your student to log on to live sessions 2-3 minutes before they are scheduled begin.
- Ensure your student has video on and audio off until the teacher gives alternate instructions.

During Live Instruction

- Ensure your student's account is only logged in from a single device.
- Prompt your student to utilize the chat box or 'raise hand' feature to communicate any questions or issues with their teacher.
- Remind your student to protect the safety and confidentiality of peers by not capturing and/or sharing live instruction on social media.
- If you have questions or concerns, please contact the teacher via email following the conclusion of the live session.
- All students and family members should be fully clothed during live video-conferencing, including tops and bottoms and no pajamas.

Ending Live Instruction

- Remind your student to stay logged in until their teacher gives them instructions to exit.
- Check in with your student to ensure they understand what was taught and any work that was assigned.
- If you had any technical issues or concerns during the lesson, help your student reach out to the teacher for support.

Communicating with Teachers

- Email the teacher or have students send a message via canvas inbox outside of live instructional time.
- Attend office hours during the time listed in the school's daily schedule.



Phase Yellow

Attendance & Academic Engagement



In-Person Days

- The teacher will take attendance based on who is present in class.
- If your child is sick or is not able to attend class virtually (doctor's appointment, family emergency, etc.) call the school to report the absence.
- If your child is supposed to be present in-person but is at home participating in online instruction due to COVID-19 sickness or quarantine, they will be marked absent due to COVID-19.

Online Learning Days

- Students will have 24 hours to complete assignments in order to be marked present.
- Students should attend live sessions when possible or view recordings.
- Students should complete and submit all assignments by the due date.
- If your child is continuously unable to meet these attendance expectations, please contact your school principal.
- If you do not have WiFi and are using packets sent home by the teacher, the teacher will mark attendance upon return of completed work.
- If your child is sick or is not able to attend class in-person or online (doctor's appointment, family emergency, etc.) call the school to report the absence.



Phase Yellow

Health & Safety Protocols



Every family must complete a daily self screening of each child.

- Fever (100.4 degrees Fahrenheit)
- Chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Parents should inform the school principal if a student is experiencing symptoms related to COVID-19 and the student should not report to school. Then contact your medical provider to rule out COVID-19.

Student with Symptoms

- Students with COVID-19 symptoms must continue to wear facial covering to enter the Health Office
- Parent/Guardian will be contacted for pick-up
- Student will wait in a separate area until parents arrive
- Parents should contact medical provider

- Throughout the day, there will be scheduled breaks for handwashing
- Teachers will receive training on signs and symptoms of COVID-19
- Alcohol based hand sanitizer will be available
- Student sharing of school supplies will be limited



Phase Yellow

Health Office & COVID Isolation Room



Health Office Procedures

- Students displaying any symptoms of COVID-19 will be sent to the Health Office
- Parent/Guardian will be contacted for pick-up
- Student will wait in a separate area until parents arrive
- Parents should contact medical provider before the student returns to school

COVID Isolation Room

- Each school has identified an area where students displaying symptoms of COVID-19 will wait for a parent/guardian to come get them
- Students will be escorted to the front of the building to meet the parent/guardian

Each school's re-entry plan will provide additional information regarding health office & isolation room procedures.



Phase Yellow Face Coverings



Facial coverings are required for all students and staff throughout the school day.

A facial covering is a protective covering or face mask designed to cover one's mouth and nose and is used to protect and prevent the spread of virus from one individual to another.

Facial Coverings may only be removed under the following conditions:

1. During breakfast/lunch, if students are social distanced of six (6) feet or more
2. During outdoor recess, if socially distanced of six (6) feet or more
3. During a maximum of 3-5 minute break, if socially distanced of six (6) or more feet, with all desks facing the same direction



Phase Yellow

Social Distancing Protocols



Protocols for Instructional Time

- Student desks will be arranged to social distance to the extent possible
- Students will be grouped and remain with the same group to allow for social distancing to the extent possible
- When possible, adults will move between rooms, not students
- The number of students in common areas at the same time will be limited
- Schools will repurpose large spaces for possible classroom usage (e.g., gyms, lunch room, auditorium, etc.)
- Outdoor spaces will be utilized, pending weather conditions

Protocols for Recess

- Playground equipment will be cleaned and sanitized daily
- Recess periods will be staggered throughout the day to accommodate all students
- Students will wash hands before recess
- Students will participate in recess with their class to maintain social distancing (and to assist with possible contact tracing)
- Students will wash hands after recess
- Students will be assigned zones or areas to play with their own class of students and the zones will be rotated throughout the week

Each school's re-entry plan will provide additional information regarding social distancing guidelines in the hallways, during arrival and dismissal, etc.



Phase Yellow

Facility Modifications



Building Ventilation

- MCCSC has a certified indoor air quality manager on staff
- Air quality is constantly monitored
- Air filters are changed every 90 days or less as needed

Floor Mats

- All entrances utilized will have sanitizing mats that students will walk across as they enter the building

Water Fountains/Bottle Filling Stations

- Water bottle filling stations will be located throughout the building. If a student does not have a water bottle they can request one from their teacher
- Drinking fountains will be turned off throughout the building

Hand Washing Stations

- Portable handwashing stations will be placed near the playgrounds. Students will utilize these stations before and after recess

Signage

- Hallways will include signage and have social distancing markers; Directional markers will also include traffic flow patterns within the building
- The following signage will be displayed in all schools: Social Distancing reminders, washing hands protocol, facial coverings requirement, and a poster reminding everyone to stay home if they are sick



Phase Yellow

Devices, Support, and Connectivity



Devices:

- Students will take their school devices to school and home each day.
- Students should charge their devices at home each night.
- Optional insurance for the device is available through Worth Ave. Group or possibly through your homeowners insurance (be sure to check the deductible). For more information, click [here](#).

Technology Support:

- All students are asked to initiate tech support questions with the classroom teacher for guidance on the nature of the request.
- MCCSC provides full hardware support on MCCSC owned devices.
 - Hardware support may consist of remote troubleshooting or may escalate to device exchange depending on the nature of the request.
 - While students are permitted to use a personally owned device for their academic work, our ability to provide technical support on that personal device is limited.
 - MCCSC personnel may make suggestions to troubleshoot home connectivity, but is not able to modify home Internet or personal equipment for families.
- Tech support can be reached by emailing accounts@mccsc.edu or by calling 812-349-4758, Monday through Friday, 7:30 AM to 4:30 PM.



Phase Yellow

English Language Learners



The teachers and schools of MCCSC support all students as they learn English. Each school has a slightly different approach, but each school focuses on developing:

- ✓ **speaking**
- ✓ **listening**
- ✓ **reading**
- ✓ **writing**

Elementary

- Small group language grade-level support: teacher meets with 2-3 students at each grade level to deliver direct, targeted literacy instruction.
- Small group content area grade-level support: teacher meets with 3-4 students at each grade-level to help with classroom Canvas course support and academic vocabulary across math, science and social studies.
- Frequency of instruction may vary depending on students' English proficiency levels and academic needs.

Secondary

- English learners are placed into classes according to their curricular needs and English language proficiency levels.
- ENL Resource classes at the high schools and middle schools provide students with small group and individualized instruction.



Phase Yellow High Ability



Students will continue to receive high ability services from their teachers.

Whether the instructional delivery is online or in-person, high ability students are receiving accelerated instruction to meet their learning needs; including differentiated instruction, ability grouping in math and English/language arts, and inquiry-based instruction.

Elementary and Middle School:

- Enrichment activities will be incorporated into small group learning times each day, online and in-person.
- To the extent possible, students in the MCCSC ALPS program (grades 4-8) will continue learning with the same classroom teachers.
- The High Ability Coordinator will also consult with teachers to ensure that high levels of learning are taking place and that teachers have strategies to provide enrichment to students both online and in person.

High School:

High school students will continue with the advanced courses they began at the start of the school year. In person and online options will be offered.

- Support will be provided by the High Ability Coordinator for teachers who need additional strategies to provide enrichment to high ability students.



Phase Yellow

Whole Child Support System



To optimize student success, all schools in the MCCSC will continue to address the academic, behavioral, and social emotional needs of students through tiered support. All three areas (academic, behavioral, and social and emotional) are mutually reinforcing and should be at the core of our Whole Child Support System. Movement across three tiers of support is fluid and supported by data from universal screeners, diagnostic assessments, progress monitoring, and how a student responds to levels of intervention.



Phase Yellow

Social and Emotional Learning



Our MCCSC Educators will continue to use our adopted SEL programs in order to foster a positive school and classroom community for our students.



Not Just Better Students,
Better People



- Whole group instruction (online or in-person) will begin with an activity or conversation that fosters relationships and connection.
- Topics such as the value of community and friendship, study habits for remote learning, understanding emotions, and coping with stress will be reviewed with our students.
- SEL lessons will be reinforced throughout the week with daily practice opportunities, brain-building activities, and classroom discussions.
- Teachers may also integrate suggested supplemental SEL resources throughout the online and in-person learning experience.



Phase Yellow Meal Distribution



1. Students who choose online learning and those in the alternating day model are eligible to participate in the school meal program.

2. Parents place orders for pick up on Friday (meals are for the following week).

- Orders are placed from the online order link on the food service web page (details below).
- Orders are accepted until 10:00 AM Thursday for pick up on Friday.
- Pick up times are 8 AM to 9:30 AM or 1:00 PM to 2:00 PM.
- Meal packs will include instructions for storage and reheating.
- Student meal accounts will be charged based on the students meal eligibility (free/reduced/or full pay).

3. Menus are posted on the food service web page at mccsc.edu.

- Allergens & nutritionals can be viewed by hovering over the menu item.
- Sign up for green menus to get the monthly menu by email.

How Do I Place My Order?

1. Place orders on the food service web page at www.mccsc.edu
 - **From the families tab click the menu link, then click on the online menu order icon.**
 - **Create your online meal order account & attach your students using their lunch PIN.**
 - **2 or 3 day meal packs are available for alternating day learners.**
 - **5 day meal packs are available for 5 day Online Learners.**
2. Place orders before 10:00 AM Thursday for Pick up on Friday 8:00 AM to 9:30 AM or 1:00 PM to 2:00 PM.
3. Select your pick up location during the checkout process.
4. Call us for help at 812-349-4762 or e-mail ttomrell@mccsc.edu.

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Phase Yellow Transportation



- MCCSC encourages families to:
 - Walk/bike students to school buildings
 - Bring students to school by car
 - Carpool students with other families
- Each school's re-entry plan has specific details about procedures for students who are dropped off/picked up by parents.
- MCCSC will provide bus transportation, but social distancing of 6-feet will not be possible
 - Drivers and monitors will wear face coverings
 - Students must wear facial coverings
 - Drop off/Pick up times may be staggered
 - Buses will be cleaned and disinfected between routes and at the end of the day
 - Smaller routes when possible
 - Students will be assigned seats
 - Students living in the same household will be assigned to sit together
 - Attendance will be taken
 - When possible, windows will be open



Phase Yellow Extended Day Services



Before and After School Care will still be offered through the Office of School Age Care; however, due to social distancing, **a limited number of openings (seats) will be available at each site.**

- Morning programming will be available from 7:00 AM until the start of the school day, Monday through Friday, at a rate of \$7.75 per day. Families will be billed the month prior to service.
- Afternoon programming will be available from the end of the school day until 5:30 PM, Monday through Friday, at a rate of \$8.75 per day. Families will be billed the month prior to service.
- For the purpose of planning and student safety, daily rates and drop-in care will not be available for the 2020/2021 school year. We will bill based on the student days in each month. [Here](#) is a calendar with the student dates for each month listed.
- If you have further questions about the new billing process, please email sacinfo@mccsc.edu.

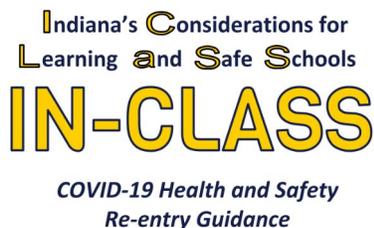


Phase Yellow

Extracurricular Activities & Field Trips



- Extracurricular and Cocurricular activities will follow the guidance provided by IN-CLASS, IHSAA, & ISSMA
- Students, coaches, sponsors and other personnel will self-screen for COVID-19 symptoms before reporting to events
- Coaches/sponsors will be trained and will ask students if they have any symptoms
- Attendance will be taken to assist with contact tracing if necessary
- If a student, coach or sponsor has symptoms, they will not be allowed to attend and should contact their medical provider
- Facial coverings are strongly recommended for students, coaches, and sponsors when possible
- Students may participate in extracurricular activities, in alignment with the IHSAA & ISSMA
- Elementary and middle school students may participate in extracurricular activities. Most will be held virtually until further notice.
- All field trips will be cancelled or held virtually until further notice.





MONROE COUNTY
COMMUNITY SCHOOL CORPORATION

Phase Green



This plan is fluid and is subject to change based on changing community circumstances. In addition, school schedules may also change based on building specific and/or student needs.



Phase Green K-12 Overview



During Phase Green, teachers provide in-person instruction on a daily basis. Online learning is still an option for families who request to remain at home.

Schools will continue to follow the in-person plans that were created by each school's administrative team over the summer in preparation for the return of students in the fall. These plans include, but are not limited to, the following guidelines:

- Social distancing
- Face coverings
- Hand washing/Hand sanitizer
- Recess and lunch
- Arrival and dismissal

For more information about your school's reentry plan, visit the MCCSC website and visit the [Back to School Plans page](#).