

INTERVENTIONS FOR VOCABULARY
Words in Context – Word Fill-In

Purpose:

The student will identify the meaning of words in context.

Description:

Students choose words to complete sentences.

Materials:

1. Sentence strips
Write sentences using selected target vocabulary with one word missing. For example, Mary brushed her _____ before she went to bed.
2. Index cards or construction paper rectangles.
Write the missing words from the sentences on the cards.

Procedure/Steps:

1. Place sentence strips face down in a stack and index cards face up in rows on a flat surface.
2. Taking turns, student one selects a sentence, and reads it saying “blank” for the missing word.
3. Student two reads the index cards, finds the missing word, places it over the blank, and reads the sentence.
4. Reverse roles and continue until all the words are correctly matched to sentences.
5. Peer evaluation.

Evaluation of Effectiveness:

Compare vocabulary data before and after the intervention.

Sources:

www.fcrr.org Pages: V.024.AM1a, V.024.AM1b and V.024.AM2