

INTERVENTIONS FOR VOCABULARY
Word Knowledge/Contraction Connection

Purpose:

The student will identify the meaning of contractions.

Description:

Word Knowledge/Contraction Connection

Materials:

1. Contraction Connection game board
2. Contraction word cards
3. Student sheet
4. Pencils

Procedure/Steps:

1. Place the Contraction Connection game board at the center. Scatter contraction word cards with the contractions face down.(you're facing down, you are facing up). Provide each student with a student sheet.
2. Taking turns, student one selects a word card, reads the words (you are), looks at the board, finds the matching contraction (you're), and covers it with the word card. Student two turns the word card over and reads it.
3. If correct, each student writes the words and the contraction on the student sheet. If incorrect, return card to original position.
4. Reverse roles and continue until all matches are made and student sheet is complete.

Evaluation of Effectiveness:

Compare vocabulary data before and after the intervention.

Sources:

www.fcrr.org Pages:V.002.AM1, V.002.AM2, V.002.SS,