

**INTERVENTIONS FOR VOCABULARY**  
**Word Knowledge: Memory Word Match**

Purpose:

The student will identify the meaning of words.

Description:

Students match words corresponding meanings (i.e., symbols, contractions, or abbreviations) while playing a memory game.

Materials:

1. Memory Word Match cards (Activity Master V.001.AM1a - V.001.AM1i)
2. Choose a target set (i.e., numbers, shapes, contractions, or abbreviations).

Procedure/Steps:

1. Place the Memory Word Match cards face down in rows.
2. Taking turns, students select two cards, read or name them orally, and determine if cards match (e.g., seven, 7).
3. If there is a match, pick up the cards, place to the side, and take another turn. If cards do not match (e.g., seven, 5) return them to their original places.
4. Reverse roles and continue until all matches are made.

Evaluation of Effectiveness:

Compare vocabulary data before and after the intervention.

Source:

[www.fcrr.org](http://www.fcrr.org) Pages: V.001.AM1a-V.001.AM1i and blank card page
