

INTERVENTIONS FOR VOCABULARY
Word Connections

Purpose:

The student will identify similarities and differences between the meanings of words.

Description:

Word Connections

Materials:

1. Word strips (copy, laminate, and cut into strips)
2. Student sheet
3. Pencil

Procedure/Steps:

1. Place word strips in a stack face down at the center. Provide the student with a student sheet.
2. The student selects a strip and reads the three words.
3. Determines which two words are similar and why.
4. Writes the two similar words in the boxes on the student sheet, and writes the shared attribute beside the words
5. Continue until student sheet is complete.

Evaluation of Effectiveness:

Compare vocabulary data before and after the intervention.

Sources:

www.fcrr.org Pages: V.020.SS and V.020.AM1