

INTERVENTIONS FOR VOCABULARY
What Do You Mean?

Purpose:

The student will identify the meaning of words.

Description:

Student will match meanings to vocabulary words.

Materials:

1. Word and meaning cards (see attached). *Write target vocabulary word that has been introduced on each word card. Write meaning to correspond with to the vocabulary word on the meaning card. In small letters, write the word at the bottom of the meaning card.*

Procedure/Steps:

1. Place word cards face up in rows. Place meaning cards face down in a stack.
2. Taking turns, student one selects the top meaning card (without revealing it) and reads it to student two (without the answer that is shown on the bottom).
3. Student two picks up a word card that may match the meaning and reads it aloud. Student one checks the bottom of the card for the correct word. If correct, student one gives the card to student two who places both cards face up next to each other. If incorrect, the meaning card is placed at the bottom of the stack and the word card is returned to its original position.
4. Reverse roles.
5. Continue until all word cards are used.
6. Peer evaluation.

Evaluation of Effectiveness:

Compare vocabulary data before and after the intervention.

Sources:

www.fcrr.org Pages V.021.AM1