

INTERVENTIONS FOR VOCABULARY
Synonym-Antonym Creations

Purpose:

The student will create synonyms and antonyms.

Description:

Students write synonyms and antonyms to match words by playing a game.

Materials:

1. Header Cards
2. Word Cards
3. blank Synonym and Antonym cards
4. dry erase markers

Procedure/Steps:

1. Place header cards face up in a row in the following order: SYNONYM, WORD, and ANTONYM. Place word cards face up in a column under the WORD header card. Mix the blank synonym and antonym cards and place face down in a stack.
2. Taking turns, student one selects the top card from the stack and reads the designation at the bottom (ex. Antonym).
3. Chooses one of the words in the word column without telling student partner.
4. Writes synonym or antonym, as designated on card, that corresponds to the chosen word.
5. Hands card to student two, who reads the word written on the card, determines which word it corresponds to, and places it beside the word.
6. Reverse roles and continue until all words have both a synonym and an antonym.
7. Peer evaluation.

Evaluation of Effectiveness:

Compare vocabulary data before and after the intervention.

Sources:

www.fcrr.org Pages V.004.AM1, V.004.AM2,V.004.AM3a,V.004.AM3b,V.004.SS1 and V.004.SS2