

**INTERVENTIONS FOR VOCABULARY**  
**Instructional Routine for Teaching Vocabulary Within Read Alouds**

Purpose:

Use to enhance read alouds within and outside of comprehensive reading program.

Description:

Teach vocabulary words within a read aloud lesson.

Materials:

1. 2-3 unknown words from a selected reading assignment
2. Reading story or passage

Procedure/Steps:

1. Provide background knowledge needed to enhance understanding of the story.
3. Carefully select and preteach 2-3 unknown, critical vocabulary words that students are likely to encounter in the future as well as key concepts from the story.
4. Read story aloud while fast mapping other unknown, critical vocabulary by substituting succinct, student-friendly synonym or brief phrase for the unknown word (see attached example).
5. Check for understanding using Think, Pair, Share; Choral Responses; or Signaling

Evaluation of Effectiveness:

Compare vocabulary data before and after the intervention.

Sources:

Western Regional Reading First Technical Assistance Center Pages: 15, 19 and 20