

INTERVENTIONS FOR VOCABULARY  
If the Word Fits

Purpose:

The student will identify the meaning of words in context.

Description:

Students identify the meaning of target words by using the context of the sentence.

Materials:

1. Sentence cards (see attached) *If words in this activity are not appropriate for you students, make and use sentence cards that are more applicable.*

*Note: The first underlined word is the target word and the second underlined word is the answer.*

Procedure/Steps:

1. Place sentence cards face down in a stack at the center.
2. Working in pairs, student one selects the top card from the stack and reads the sentence to student two without showing the card (ex. “The cloud was so enormous it seemed to cover the whole sky. Was it huge or little?”).
3. Student two states the answer (i.e., “it was huge”). Student one checks to see if the answer is correct by looking at the second underlined word or phrase.
4. If correct, student one gives the card to student two. If incorrect, student one states the correct answer, shows the card to student two, and places it at the bottom of the stack.
5. Reverse roles and continue until all cards are read.
6. Peer evaluation.

Evaluation of Effectiveness:

Compare vocabulary data before and after the intervention.

Sources:

[www.fcrr.org](http://www.fcrr.org) Pages V.025.AM1a, V.025.AM1b, and V.025.AM2