

INTERVENTIONS FOR VOCABULARY
Categor-Ring

Purpose:

The student will identify and sort words by categories.

Description:

Students sort words found in the dictionary into categories.

Materials:

1. Picture dictionary
2. Letter or legal size envelopes (*Choose categories and label three of the envelopes to use as a model (e.g. shapes, animals, toys). Punch holes in one corner of the remaining envelopes.*)
3. Index cards
4. Book ring
5. Pencil

Procedure/Steps:

1. Place picture dictionary and model envelopes at the center. Provide the student with three plain envelopes, index cards, and a book ring.
2. The student reads and copies each of the words from the model envelopes onto each of his three plain envelopes (ex. shapes, animals, toys).
3. Uses the picture dictionary to find words for each category (ex. square, cat, ball). Writes the selected words on index cards.
4. Continues until there are at least five cards for each category.
5. Sorts each card into the corresponding category envelope. Puts the envelopes on a book ring.
6. Teacher evaluation.

Evaluation of Effectiveness:

Compare vocabulary data before and after the intervention.

Sources:

www.fcrr.org