

INTERVENTIONS FOR VOCABULARY  
Another Word

Purpose:

The student will identify antonyms in context.

Description:

Students exchange antonyms for the underlined word in sentences.

Materials:

1. Sentence strips (see attached) *Copy on card stock, laminate, and cut apart.*
2. Antonym word cards (see attached) *Copy on card stock, laminate, and cut apart.*

Procedure/Steps:

1. Place sentence strips face down in a stack and antonym word cards face up in rows on a flat surface.
2. Working in pairs, student one selects a sentence, reads it, and repeats the underlined word (ex. "It is cold outside today. Cold.")
3. Student two reads the word cards, find the antonym for the underlined word, places it over the underlined word, and read the new sentence (ex. "It is hot outside today").
4. Reverse roles and continue until all the antonyms are correctly matched to sentences.
5. Peer evaluation.

Evaluation of Effectiveness:

Compare vocabulary data before and after the intervention.

Sources: Florida Center for Reading Research

[www.fcrr.org](http://www.fcrr.org)

Student Center Activity Pages Vocabulary V.023.AM1a, V.023.AM1b, and V.023.AM2