

INTERVENTIONS FOR PHONICS
Word Decoding: Syllables

Purpose:

The student uses affixes to decode multi-syllabic words.

Description:

Word Decoding: Tackling Multi-Syllabic Words

Materials:

Student Reading Word List

Procedure/Steps:

1. The instructor teaches students to identify the most common prefixes and suffixes present in multi-syllable words, and trains students to readily locate and circle these affixes.
2. The instructor also trains students to segment the remainder of unknown words into chunks, stressing that readers do not need to divide these words into dictionary-perfect syllables.
3. Readers informally break up the word into graphemes (any grouping of letters including one or more vowels that represents a basic sound unit, or grapheme, in English).
4. Readers then decode the mystery word by reading all affixes and graphemes in the order that they appear in that word.

Evaluation of Effectiveness:

Compare AIMSweb data before and after the intervention.

Sources:

RTI Toolkit: A Practical Guide for Schools.2007. Jim Wright, Appendix A, page 203