

INTERVENTIONS FOR PHONICS
Oral Sound Match

Purpose:

The student will say sounds as pointed to by the teacher.

Description:

Oral Sound Match

Materials:

1. Five flash cards with 1 letter each on them.
(Three of these cards should have letters the student has previously mastered, and the other two are new or unmastered letter sounds.)

Procedure/Steps:

1. Explain: "Today you're going to practice saying the sounds for letters. When I point to the left of a letter, figure out the sound in your head. When I touch under the letter, say the sound as long as I continue to touch the letter."
2. Model: "I'll show you how to say the sound of the first two letters when I touch under them. My turn" Model for students, using the signaling procedure above.
3. Practice: "Each time I touch under a letter, you say the sound it makes. Your turn." Teacher practices with the student, going through the five cards repeatedly until the student is firm.

Evaluation of Effectiveness:

Compare AIMSweb Letter/Sound Recognition data before and after the intervention.

Sources:

www.scred.k12.mn.us