

INTERVENTIONS FOR PHONICS
Letter Choice

Purpose:

The student will name and match letters to a picture.

Description:

Letter Choice

Materials:

1. Picture cards
2. Letter cards – you can make on 3 X 5 index cards cut in half. Use all lower case letters.

Procedure/Steps:

1. Put one picture card down in front of the child.
2. Ask the child to name the picture.
3. Lay out six to eight letter cards, including the three that spell the word.
4. Ask the child to move the letters up to the picture card.
5. Ask the child to read the word he just wrote (it helps to have him slide his finger under each letter as he reads it to reinforce the blending of sounds).

Evaluation of Effectiveness:

Compare AIMSweb Letter/Sound Recognition data before and after the intervention.

Sources:

www.scred.k12.mn.us