

INTERVENTIONS FOR PHONOLOGICAL AWARENESS
Sound Magic

Purpose:

The student will manipulate phonemes in words.

Description:

Sound Magic

Materials:

1. List of three phoneme words (cat, mill, tub)
2. Small marker board
3. Marker
4. Eraser

Procedure/Steps:

1. Introduce a one-syllable word that will “move” around the circle from person to person. To move the word, you must make a new word by changing the beginning sound and saying a new word aloud.
2. Students sit in a circle and pass the marker board and supplies around as they erase and change the beginning letter to create new words.
3. Continue passing the board around the circle. You may change the rules by allowing students to manipulate the middle or ending sound of the word.

Evaluation of Effectiveness:

Compare AIMSweb Phoneme Segmentation data before and after the intervention.

Sources:

University of Texas Center for Reading and Language Arts