

**INTERVENTIONS FOR PHONOLOGICAL AWARENESS**  
**Sound Boxes**

Purpose:

The student will segment sounds or syllables.

Description:

Sound Boxes

Materials:

1. List of words/picture cards that contain 2-4 sounds (Ex: ox, bat, nest) OR List of words/picture cards that contain 1-4 syllables
2. Sound box sheet (see attached)
3. Pencil
4. Glue

Procedure/Steps:

1. Provide each student with a sound box sheet.
2. Teacher calls out the word.
3. Students write the letters for each sound they hear or make a mark in each box that corresponds with the syllables in the word.
4. Glue the picture card to the sheet.

Evaluation of Effectiveness:

Compare AIMSweb Phoneme Segmentation data before and after the intervention.

Sources:

[www.fcrr.org](http://www.fcrr.org) Page: PA.020.SS