

**INTERVENTIONS FOR PHONOLOGICAL AWARENESS**  
**Rhyming A-LOT-OH!**

Purpose:

The student will recognize rhyming words.

Description:

Rhyming A-LOT-OH!

Materials:

1. Rhyming A-LOT-OH boards
2. Rhyming picture cards

Procedure/Steps:

1. Provide each student with a different Rhyming board. Place rhyming picture cards face down in a stack.
2. Taking turns, student one selects the top picture card from the stack, names it and looks on his rhyming board for a match.
3. If there is a match, says the rhyming word and places the picture on top of the picture on the board. If there is no match, or if the rhyming picture is already covered, returns the picture card to the bottom of the stack.
4. Continue until a student matches all of the pictures on a page or until all the cards in the stack are used.

Evaluation of Effectiveness:

Compare AIMSweb Phoneme Segmentation data before and after the intervention.

Sources:

[www.fcrr.org](http://www.fcrr.org) Pages:PA.003.AM1a-PA.003.AM1f and PA.003.AM2a-PA.003.AM2c