

INTERVENTIONS FOR PHONOLOGICAL AWARENESS  
Rhyme Memory Match

Purpose:

The student will recognize rhyming words.

Description:

Rhyme Memory Match

Materials:

1. Rhyming picture cards.

Procedure/Steps:

1. Place the rhyming picture cards face down in rows.
2. Taking turns, students select two cards, name the picture on each, and determine if there is a match.
3. If there is a match, pick up the cards and place to the side. If cards do not match, return them to their original positions.
4. Continue until all rhyming pairs are made.

Evaluation of Effectiveness:

Compare AIMSweb Phoneme Segmentation data before and after the intervention.

Sources:

[www.fcrr.org](http://www.fcrr.org) Pages: PA.007.AM1a-PA.007.AM1g