

INTERVENTIONS FOR PHONOLOGICAL AWARENESS
Pocket Rhymes

Purpose:

The student will recognize rhyming words.

Description:

Pocket Rhymes

Materials:

1. Pocket chart
2. Rhyming picture cards
3. Bag

Procedure/Steps:

1. Place the bag containing the circle set of rhyming picture cards next to the pocket chart. Display the triangle set of rhyming picture cards on the pocket chart.
2. Taking turns, student one selects a card from the bag, names the picture, and looks for the rhyming match on the pocket chart
3. Places it next to the rhyming picture on the pocket chart and names both pictures
4. Reverse roles and continue until all matches are made.

Evaluation of Effectiveness:

Compare AIMSweb Phoneme Segmentation data before and after the intervention.

Sources:

www.fcrr.org Pages: PA.004.AM1a-PA.004.AM1g