

INTERVENTIONS FOR PHONOLOGICAL AWARENESS
Phoneme Hopscotch

Purpose:

The student will segment phonemes in words.

Description:

Phoneme Hopscotch

Materials:

1. Hopscotch board (use a hopscotch mat, tape off a hopscotch board, or draw with sidewalk chalk).
2. Two-to-six phoneme picture cards.

Procedure/Steps:

1. Place the phoneme picture cards face down in a stack and arrange the hopscotch board on the floor.
2. Taking turns, student one selects the top card, names the picture, segments it into phonemes, and counts the number of phonemes (e.g. “domino,/d/o/m/i/n/o/. That’s six sounds.”)
3. Student two repeats the segments and hops to the corresponding number.
4. Reverse roles and continue until all picture cards are used.

Evaluation of Effectiveness:

Compare AIMSweb Phoneme Segmentation data before and after the intervention.

Sources:

www.fcrr.org Pages: PA.043.AM1a and PA.043.AM1b