

INTERVENTIONS FOR PHONOLOGICAL AWARENESS
Phoneme Feud

Purpose:

The student will segment phonemes in words.

Description:

Phoneme Feud

Materials:

Two to five phoneme picture cards.

Procedure/Steps:

1. Mix and place phoneme picture cards face down in two stacks on a flat surface.
2. Taking turns, students turn over a card from the stack, name the picture, segment the sounds, and count the phonemes (e.g. “key,/k/e/, two phonemes).
3. The student with the picture card containing the highest number of phonemes takes the cards.
4. If the students have the same number, then they have a “phoneme feud.” Each student selects one more card, and places it face up. Names the picture, segments the sound, and counts the phonemes. Student who has the card with the highest number of phonemes takes all the cards.
5. Continue until all cards are used.

Evaluation of Effectiveness:

Compare AIMSweb Phoneme Segmentation data before and after the intervention.

Sources:

www.fcrr.org Pages: PA.046.AM1a-PA.046.AM1d