

**INTERVENTIONS FOR PHONOLOGICAL AWARENESS**  
**Oral Segmentation**

Purpose:

The student will segment sounds.

Description:

Oral Segmentation

Materials:

1. List of words for segmenting

Procedure/Steps:

1. Teacher sits opposite the student.
2. EXPLAIN: Teacher says to the student “Today you are going to practice saying the sounds in words. Each time I hold up a finger, you’ll say a sound in the word.”
3. MODEL: Teacher says to the student “I’ll model for you how to say the sounds in two words. I’ll say a sound each time I hold up a finger. My turn.” Teacher models for the student, using the signaling procedure described above with only the teacher responding.
4. PRACTICE: Teacher says to the student “I’ll say a word. Each time I hold up a finger, you say a sound. Your turn.” Teacher practices with student. Teacher maintains a brisk pace, with little pause between words.
5. Any time an error is made, the teacher immediately says “My turn” and demonstrates the correct response, then says “Your turn” and has the student respond to the same word. Back up 2 words and continue forward so that the word identified incorrectly comes back up again.

Evaluation of Effectiveness:

Compare AIMSweb Phoneme Segmentation data before and after the intervention.

Sources:

[www.scred.k12.mn.us](http://www.scred.k12.mn.us)