

INTERVENTIONS FOR PHONOLOGICAL AWARENESS
Discriminating Phonemes

Purpose:

The student will manipulate phonemes in words.

Description:

Discriminating Phonemes

Materials:

1. List of words with a single discriminating phoneme in each pair

Procedure/Steps:

1. Tell the students they will hear two words that have only one sound that is different. Their job is to identify the sound that is different: the beginning, middle or ending sound.
2. Teacher calls out two words that are different in one phoneme only, such as *cat/fat*, *map/mop*, *rap/rat*.
3. Students identify the position in which the discriminating phoneme is found. Students can also say the sound that is different.
4. Continue calling out word pairs.

Evaluation of Effectiveness:

Compare AIMSweb Phoneme Segmentation data before and after the intervention.

Sources:

University of Texas Center for Reading and Language Arts