

**INTERVENTIONS FOR FLUENCY**  
**Word Speed Practice or Word Family Speed Practice**

Purpose:

The student will gain speed and accuracy in reading words.

Description:

Students quickly read words in the same word family or sight words doing timed practices.

Materials:

1. Word Family Practice Sheets or Word Speed Practice Sheets (see attached)
2. Words Correct Per Minute Graph (see attached)
3. Timer
4. Dry erase markers
5. Pencils

Procedure/Steps:

1. Provide two copies of the Word Family Practice Sheets or Word Speed Practice Sheets, a timer, and Words Correct per Minute Graph.
2. Taking turns, students practice reading the list aloud to each other before beginning the timing.
3. Student one sets the timer for one minute and tells student two to begin.
4. Student two read down the page while student one follows on his copy and uses a dry erase marker to mark any words that are read incorrectly. If all the words are read, go back to the top and continue reading.
5. When the timer goes off, student one marks the last word read and counts the number of words read correctly.
6. Student two graphs the number of words read correctly on his graph.
7. Repeat the activity at least two more times to increase speed and accuracy.
8. Reverse roles.
9. Teacher evaluation.

Evaluation of Effectiveness:

Compare AIMSweb Fluency data before and after the intervention.

Sources:

Florida Center for Reading Research

[www.fcrr.org](http://www.fcrr.org) Pages: F.011.AM1a-F.011.AM1d, F.008.AM1a, F.008.AM1b, F.008.SS1