

INTERVENTIONS FOR FLUENCY
Sandwich Drill

Purpose:

This is a good strategy to review sight words, spelling words, high frequency words and practice unknown words.

Description:

Students practice unknown words in a random order. Then they put a sticker or check mark on the card. This activity is a good activity to send home for parents to practice with their child.

Materials:

1. Ring
2. index cards
3. words of choice
4. stickers (optional)

Procedure/Steps:

1. Put sight words on a ring. The child will need his/her own ring of words.
2. Include seven known words and three unknown words.
3. Vary their placement.
4. Go through the cards. If the student knows the word, put a sticker or check mark on the card.
5. Continue to add unknown words.

Evaluation of Effectiveness:

Compare AIMSweb Fluency data before and after the intervention.

Sources:

www.interventioncentral.org