

INTERVENTIONS FOR FLUENCY

Repeated Reading

Purpose:

The student will gain speed and accuracy in reading words.

Description:

The student reads through a passage repeatedly, silently or aloud, and receives help with reading errors.

Materials:

1. reading book
2. timer (if readings are to be timed)

Procedure/Steps:

1. Sit with the student in a quiet location without too many distractions. Position the book selected for the reading session so that both you and the student can easily follow the text.
2. Select a passage in the book of about 100 to 200 words in length.
3. Have the student read the passage through. (Unless you have a preference, the student should be offered the choice of reading the passage aloud or silently.)
4. If the student is reading aloud and misreads a word or hesitates for longer than 5 seconds, read the word aloud and have the student repeat the word correctly before continuing through the passage. If the student asks for help with any word, read the word aloud. If the student requests a word definition, give the definition.
5. When the student has completed the passage, have him or her read the passage again. You can choose to have the student read the passage repeatedly until either the student has read the passage a total of 4 times or the student reads the passage at a rate of at least 85 to 100 words per minute.

Evaluation of Effectiveness:

Compare AIMSweb Fluency data before and after the intervention.

Sources:

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www.interventioncentral.org