

**INTERVENTIONS FOR FLUENCY**  
**Letter Sound Mix-up and Digraph & Diphthong Dash**

Purpose:

The student will gain speed and accuracy in recognizing letters and sounds.

Description:

Students take turns recognizing letters and sounds or digraphs and diphthongs in a timed activity.

Materials:

1. To practice letters and sounds: letter/sound sheets (see attached) or to practice digraphs and diphthongs: digraphs-diphthongs sheets (see attached)
2. Sounds Correct Per Minute record (see attached)
3. Timer
4. Pencil
5. Dry erase markers

*Note: The letter/sound sheets and digraphs-diphthongs sheets should be laminated so they can be reused.*

Procedure/Steps:

1. Place the letter/sound sheets or digraphs-diphthongs sheets and timer at the center. Provide each student with a sound correct per minute record.
2. Taking turns, the students practice reading the sheets aloud to each other.
3. Student one sets the timer for one minute and tells student two to begin.
4. Student two reads across the page while student one follows on his copy and uses a dry erase marker to mark anything that is read incorrectly with a dry erase marker. If all on the sheet are read, go back to the top and continue reading. Continues until the timer goes off.
5. Student one marks the last letter or digraph-diphthong read and counts the number read correctly.
6. Student two records this number on the sounds read correct record.
7. Repeat the activity at least two more times working on speed and accuracy.
8. Reverse roles.
9. Peer evaluation.

Evaluation of Effectiveness:

Compare AIMSweb Fluency data before and after the intervention.

Sources:

Florida Center for Reading Research

[www.fcrr.org](http://www.fcrr.org) Pages: F.001.AM1a, F.001.AM1b, F.001.AM2, F.002.AM1a, F.002.AM1b, F.002.AM2