

INTERVENTIONS FOR FLUENCY  
Fluent Phrasing

Purpose:

The student will read with proper phrasing, intonation, and expression in phrases.

Description:

The students will read phrases from a “sailboat” progressively adding a new word.

Materials:

1. Sentence Sailboats (See attached example. Additional samples can be found at the website listed below. Sentences can also be taken from student’s reading materials.)

Procedure/Steps:

1. Place sentence sailboats face down in a stack.
2. Taking turns, student one selects the top card and reads line by line until completing the entire sentence. Student two sits beside student one and reads along silently.
3. Reread the sentence on the last line of the sailboat together.
4. Reverse roles and continue until all the sentences have been read.
5. Peer evaluation.

Evaluation of Effectiveness:

Compare AIMSweb Fluency data before and after the intervention.

Sources:

Florida Center for Reading Research

[www.fcrr.org](http://www.fcrr.org) Pages: F.012.AM1a-F.012.AM1f, F.012.AM2