

INTERVENTIONS FOR FLUENCY

Fleeting Phrases

Purpose:

The student will gain speed and accuracy in reading phrases

Description:

The students will practice reading phrases using high frequency words. This activity could also be used with sight words, vocabulary words, word families, etc.

Materials:

1. YES and NO header cards
2. Phrase cards (see “Sources” below for appropriate pages per grade level)
3. Phrases Correct Per Minute record sheet
4. Timer
5. Pencils

Procedure/Steps:

1. Place header cards face up and timer on a flat surface. Place the phrase cards face down in a stack. Provide each student with a Phrases Correct per Minute record.
2. Taking turns, student one sets the timer for one minute, selects the top card, holds it up for partner to see and prompts partner to read the phrase.
3. If all the words in the phrase are read correctly, student one places the card on the YES card. If one or more words in the phrase are read incorrectly, student one places it in a pile on the NO card.
4. Continues until the timer rings. Count the cards in the YES pile and record the number on the phrases correct per minute record. Read phrases in the NO pile together.
5. Repeat the activity at least two more times attempting to increase speed and accuracy.
6. Reverse roles.
7. Peer evaluation.

Evaluation of Effectiveness:

Compare AIMSweb Fluency data before and after the intervention.

Sources:

Florida Center for Reading Research

www.fcrr.org Pages: F.006.AM1, F.013.AM1a-F.013.AM1f (*grades K-1*), F.013.AM1a-F.013.AM1h (*grades 2-3*), F.009.AM1a-F.009.AM1f (*grades 4-5*), and F.009.AM2