

INTERVENTIONS FOR FLUENCY
Connected Text

Purpose:

The student will gain accuracy and speed in reading connected text.

Description:

A student reads a passage for one minute while another student marks errors. This is repeated two times and the roles are reversed.

Materials:

1. Passage, book, or text (Choose book passages or text within a students' instructional-independent reading range. Make two copies and laminate. Indicate the number of words in text.)
2. Reading record (see attached)
3. Words Correct per Minute graph (see attached)
4. Pencils
5. Timer
6. Dry erase markers

Procedure/Steps:

1. Provide each student with a copy of the selected text, reading records, and words read correct per minute graph. Provide students with a timer.
2. Working in pairs, student one sets the timer for one minute and orally reads the text. Student two follows along, marking incorrect words.
3. Continue reading and marking until the timer rings. Student one completes the reading record and words read correct per minute graph with assistance from student two.
4. Student one rereads the text two more times attempting to increase speed and accuracy.
5. Reverse roles and continue the activity.
6. Peer evaluation.

Evaluation of Effectiveness:

Compare AIMSweb Fluency data before and after the intervention.

Sources:

Florida Center for Reading Research
www.fcrr.org Pages: F.016.SS1 and F.016.SS2