

**INTERVENTIONS FOR FLUENCY**  
**Choral Reading: Follow My Lead**

Purpose:

The student will read with proper phrasing, intonation, and expression in connected text.

Description:

Students read together with phrasing, intonation, and expression in a small group (2-3 students).

Materials:

1. Passage, book, or text (*Choose stories within students' instructional-independent reading level range. One copy for each student.*)
2. Reader Leader tent card (see attached).

Procedure/Steps:

Students read text chorally in unison.

1. Place Reader Leader tent card on a flat surface. Provide each student with a copy of the selected text.
2. A student is designated as the group leader. Reader Leader tent card is placed in front of that student.
3. Begin reading and the others choral read along.
4. Change roles allowing each student to lead the group and reread the text.
5. Peer evaluation.

Evaluation of Effectiveness:

Compare AIMSweb Fluency data before and after the intervention.

Sources:

The Florida Center For Reading Research  
[www.fcrr.org](http://www.fcrr.org) Page: F.018.AM1