

INTERVENTIONS FOR FLUENCY

1-Minute Dash

Purpose:

Build word fluency; words per minute; irregular words

Description:

Identify a set of irregular words students can correctly identify. Students will do a 1-minute drill and identify as many words as possible. Words may be chosen by vocabulary, spelling, high frequency words, etc.

Materials:

1. index cards with chosen words on them
2. stop watch

Procedure/Steps:

1. Make cards with identified words on each.
2. Include multiple cards of each word in the set.
3. Set a goal (i.e., 30 correct words per minute)
4. Do a 1-minute small-group practice. Position cards so that all can see.
5. Start the stop watch.
6. Present the first word card so that all students answer.
7. Provide quick corrective feedback on errors.
8. Continue presenting words.
9. Words correctly identified go in one pile.
10. Place errors in second pile.
11. At the end of 1 minute, tally the number of words correct.
12. Review errors and repeat activity for 1 more minute.

Activities:

Paired peer practice: Pair a higher performer with a child who needs fluency practice. Use similar procedures as in 1-minute dash. Each child may use his/her set of known but not fluent irregular words.

Word Recognition Grid: Prepare a 5x5 grid of 5 irregular words. One word per row, randomly ordered. Include a short review of words. Then do a timed recall of words. (sample of grid attached)

Evaluation of Effectiveness:

Compare AIMSweb Fluency data before and after the intervention.

Sources:

Institute for the Development of Educational Achievement

http://reading.uoregon.edu/flu/flu_skills_iwf_2.php

Page: see attached word cards