

INTERVENTIONS FOR COMPREHENSION
Retell: Story Line-Up

Purpose:

The student will sequence events in a story.

Description:

Students retell a story while sequencing sentences on a pocket chart.

Materials:

1. Pocket chart
2. Sentence strips *Choose a familiar story and write the story title on a sentence strip. Write four or more story events on sentence strips.*

Procedure/Steps:

1. Place the pocket chart and scrambled event sentence strips at the center.
2. Working in pairs, students read the sentences and select the title strip. Place the title in the top pocket of the chart.
3. Select the sentence strip that tells about the first event in the story, reread the sentence, and place in the next row of the pocket chart.
4. Continue until all sentence strips are in sequential order.
5. Read the sentence strips in order.
6. Peer evaluation.

Evaluation of Effectiveness:

Compare scores on comprehension before and after the intervention.

Sources: Florida Center for Reading Research
www.fcrr.org