

INTERVENTIONS FOR COMPREHENSION
Questioning: Story Pieces

Purpose:

The student will identify story elements.

Description:

Students answer questions related to story elements and record on a graphic organizer.

Materials:

1. Narrative text *Choose text within students' instructional-independent reading level range.*
2. Question cards (Activity Master C.007.AM1a - C.007.AM1b) *Use question cards that are appropriate for your students. Laminate.*
3. Student Sheet (Activity Master C.007.SS)
4. Pencils

Procedure/Steps:

1. Place story element question cards face down in a stack. Provide each student with a copy of the text and a student sheet.
2. Students read or review the text.
3. Taking turns, students select the top card and read the question. For example, "Who or what is involved in the conflict?"
4. Discuss answer. Place the card in a discard pile.
5. Record answers to selected questions on the student sheet.
6. Continue until all question cards are answered.
7. Teacher evaluation.

Evaluation of Effectiveness:

Compare scores on comprehension before and after the intervention.

Sources:

www.fcrr.org Pages: C.007.AM1a, C.007.AM1b, C.007.SS