

INTERVENTIONS FOR COMPREHENSION
Narrative Text Structure: Story Mapping

Purpose:

To improve reading comprehension.

Description:

The student will identify story elements.

Materials:

1. Narrative text (Choose text within students' instructional-independent reading level range)
2. Student sheet (Activity Master C.009.SS1)
3. Pencil

Procedure/Steps:

1. Provide the student with a copy of the text and a student sheet.
2. The student reads or reviews the text.
3. The student writes the title and author of the story on the student sheet.
4. The student reads the prompts and records the answers until the sheet is complete.

Extension and Adaptations:

1. Use different colored highlighters to mark story elements on a copy of the text.
2. Use other story maps (Activity Masters C.009.SS2 and C.009.SS3).
3. Write other questions about the story and exchange with a partner who answers (Activity Master C.009.SS4).

Evaluation of Effectiveness:

Compare scores on comprehension skills before and after the intervention.

Sources:

www.fcrr.org Pages: C.009; C.009.SS1; C.009.SS2; C.009.SS3; C.009.SS4