

INTERVENTIONS FOR COMPREHENSION
Narrative Text Structure: Story Element Web

Purpose:

To improve reading comprehension

Description:

The student will improve story elements.

Materials:

1. Narrative text (choose text within students' instructional-independent reading level range)
2. Story element question cards (Activity Master C.006.AM1) use target element question cards that are appropriate for your students
3. Student sheet (Activity Master C.006.SS1)
4. Pencils

Procedure/Steps:

1. Place text at the center. Place story element question cards face down in a stack. Provide each student with a student sheet.
2. Taking turns, students read the entire text aloud.
3. Select top card and read questions. For example, What is the problem in the story?
4. Discuss answer and record on student sheet. (Use back of student sheet if necessary.)
5. Continue until all questions are answered.

Evaluation of Effectiveness:

Compare scores on comprehension before and after the intervention.

Sources:

www.fcrr.org Pages: C.006.AM1, C.006.AM2, C.006.SS1, C.006.SS2, C.006.SS3