

INTERVENTIONS FOR COMPREHENSION
Monitoring for Meaning: Silly Sentence Mix-Up

Purpose:

Students will arrange words to make a complete sentence.

Description:

Students arrange groups of two or more words to make a sentence.

Materials:

1. Sentence Strips (Activity Master attached)
Underline the phrases (indicated by the dotted lines) to color code. For example, "The student (underline first phrase with blue marker) ate cookies (second phrase with red marker) at the table (third phrase with green marker)."
2. Trays (Optional) – *Color code and label three trays to correspond with the strips: Blue, red, green. Sort strips onto trays by color.*
3. Paper
4. Markers or crayons and pencils

Procedure/Steps:

1. Place the paper, markers, and three color-coded trays of phrases on a flat surface.
2. Taking turns, the students choose one strip from each tray, place the strips in sentence order, and read the sentence. State if the sentence is silly or not. Place sentence aside.
3. Select new strips from the color-coded trays. Make a new sentence and read the sentence.
4. Continue making sentences selecting strips from each tray.
5. Write and illustrate favorite silly sentence.
6. Teacher evaluation.

Extensions and Adaptations:

Make other sentence strips and exchange with partner to make sentences.

Evaluation of Effectiveness:

Compare scores on comprehension before and after the intervention.

Sources:

www.fcrr.org Page: sentence strips