

INTERVENTIONS FOR COMPREHENSION
Monitoring for Meaning: Question Cards

Purpose:

To improve reading comprehension.

Description:

The student will answer questions to comprehend text.

Materials:

1. Narrative or expository text (choose text within students' instructional-independent reading level range)
2. Question cards (Activity Master C.037.AM1a-C.037.AM1b)

Procedure/Steps:

1. Place question cards face down in a stack. Provide each student with a copy of the text.
2. Taking turns, students select six cards from the stack and place face down in a row within reach.
3. Student one reads the first paragraph aloud, selects a card randomly from his row and reads the question.
4. Student one answers the question and discusses answer with partner.
5. Continue the activity until all the question cards are face up, the questions are answered, and the text is read. Use questions twice, if necessary.

Evaluation of Effectiveness:

Compare scores on comprehension skills before and after the intervention.

Sources:

www.fcrr.org Pages: C.037.AM1a, C.037.AM1b, C.037.AM2, C.037.AM3, C.037.SS.