

**INTERVENTIONS FOR COMPREHENSION**  
**Monitoring for Meaning: Make-and-Check-A-Prediction**

Purpose:

The student will use prediction to identify meaning.

Description:

Students make, write, draw, and check story predictions.

Materials:

1. Expository or narrative text *Choose text within students' instruction-independent reading level range.*
2. Sticky notes *Divide the text into passages using sticky notes to indicate where students are to stop and make a prediction.*
3. Prediction student sheet (Activity Master C.019.SS)
4. Markers or crayons
5. Pencil

Procedure/Steps:

1. Place divided text and markers at the center. Provide the student with a student sheet.
2. The student reads the first selected passage (up to the first sticky note).
3. Makes and writes or illustrates the prediction on the left-hand side of the student sheet.
4. Continues reading the text and writes or illustrates what actually happens in the story on the right-hand side of the student sheet.
5. Continues until the text is complete.
6. Teacher evaluation

Evaluation of Effectiveness:

Compare scores on comprehension skills before and after the intervention.

Sources: Florida Center for Reading Research  
[www.fcrr.org](http://www.fcrr.org) Page: C.019.SS