

INTERVENTIONS FOR BEHAVIOR
Off-Task Behavior

Purpose:

To elicit cooperative, constructive behavior from students.

Description:

Replacement of non-disruptive student behavior that is off task (that is, student is not doing what you've asked or assigned, but is not preventing teaching or learning from occurring elsewhere).

Materials:

No specific materials necessary.

Procedure/Steps:

1. Motivate with meaningful positive outcomes.
2. Offer choices to accommodate students' needs for power and autonomy (within limits that protect their need for safety and security).

Examples: *"If your work is done by noon, you can help out in the kindergarten."* *"As soon as you clear your desks, we can watch the video."* *"You may work together as long as you are quiet."*

Note: To be effective, the motivator (outcome) must be meaningful and need fulfilling to the child.

Connection to Boundary: The motivating statement is the boundary, connecting what the student wants to what you want and expresses the conditions, terms, or limits under which they can have or do what they want.

Evaluation of Effectiveness:

Comparison of student behavior before and after implementation.

Sources:

<http://www.janebluestein.com/handouts/strategies.html>