

Belief Statements:

- Multiple data points, a variety of information sources, and other quantitative and qualitative considerations are required for a fair and accurate assessment of teacher performance.
- The system should create a culture of trust and confidence among all educators.
- Collegial professional dialogue is important for continuous growth.
- The appraisal system should incorporate collegial decision-making.
- The system should be flexible and include procedures to address anomalies and inconsistencies.