

PARENT REFERRAL FORM

Office of High Ability Education • Administration Center • 315 North Drive • Bloomington IN 47401

MIDDLE SCHOOL

Accelerated Learning Program

Please check the Middle School Application Checklist and Timeline for deadline to submit Parent referral and all relevant materials.

Instructions: Please type or print legibly as you respond to the following questions. Downloadable version of form available at: www.mccsc.edu

Student: _____ Age: _____ Birth date: _____
(Last) (First)

Parent(s): _____ Address: _____
(Street)

Parent email address: _____
(City) (Zip) Code

Parent Daytime phone: _____

Current School: _____ Grade: _____ Teacher: _____

What are some behaviors you have observed in your child which lead you to believe that he/she should be in a special program for academically gifted students?

What problems, if any, has your child experienced in school as a result of his/her abilities?

What are your child's favorite activities at school?

What are her/his least favorite school activities?

What are your child's major interests, hobbies, and free-time activities?

Describe briefly your child's reading habits at home:

List some of your child's most enjoyable reading materials (reading independently and/or listening):

List any awards or honors your child may have received:

Other information or comments:

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Applicant Characteristics for Middle School ALPS (advanced English, Science & Social Studies classes)

Instructions: For each item below, circle the number that indicates the frequency with which the characteristic is seen in your child's behavior. Provide examples when possible.

ABILITY					CREATIVITY					TASK COMMITMENT							
	Always	Frequently	Sometimes	Seldom	Never		Always	Frequently	Sometimes	Seldom	Never		Always	Frequently	Sometimes	Seldom	Never
1. Uses advanced vocabulary	5	4	3	2	1	1. Asks questions, is very curious	5	4	3	2	1	1. Sets own goals, standards, and plans	5	4	3	2	1
1. Has a good memory	5	4	3	2	1	2. Has many ideas	5	4	3	2	1	2. Becomes deeply involved in some tasks	5	4	3	2	1
2. Learns very quickly	5	4	3	2	1	3. Sees things in many different ways	5	4	3	2	1	3. Shows enthusiasm for interests/activities	5	4	3	2	1
4. Seems to know many things	5	4	3	2	1	4. Offers unique or unusual solutions to questions or problems	5	4	3	2	1	4. Needs little external motivation when pursuing preferred tasks	5	4	3	2	1
5. Generalizes skillfully	5	4	3	2	1	5. Adds interesting details	5	4	3	2	1	5. Prefers to concentrate on preferred tasks	5	4	3	2	1
5. Understands both concrete and abstract ideas	5	4	3	2	1	6. Transforms or combines ideas	5	4	3	2	1	6. Seems to have a high level of energy	5	4	3	2	1
6. Can state similarities and differences in relationships	5	4	3	2	1	7. Sees implications or consequences easily	5	4	3	2	1	7. Does not give up easily	5	4	3	2	1
8. Understands cause and effect	5	4	3	2	1	8. Is a risk-taker	5	4	3	2	1	8. Completes projects	5	4	3	2	1
9. Makes decisions comfortably	5	4	3	2	1	9. Is comfortable with disagreements	5	4	3	2	1	9. Eagerly attempts new challenges	5	4	3	2	1
10. Enjoys learning new ideas	5	4	3	2	1	10. Finds subtle humor, paradox, or discrepancies in events or stories	5	4	3	2	1	10. Assumes responsibility	5	4	3	2	1

Adapted from the Renzulli screening forms.