

MONROE COUNTY COMMUNITY SCHOOL CORPORATION
CURRICULUM GUIDE

**GENERAL MUSIC
GRADES 7 & 8**

Preface: Concepts learned in grade 7 are extended and enhanced in grade 8 through the use of music technology.

PROFICIENCY 1: STUDENTS WILL UNDERSTAND THE RELATIONSHIP BETWEEN MUSIC, HISTORY, AND CULTURE

- 1.1 Explore the relationship of music, history, and culture as it pertains to musical creativity
- 1.2 Recognize through listening, playing instruments, moving, or singing music from various historical traditions or cultures
- 1.3 Demonstrate an awareness of the origins of music as it pertains to various historical traditions or cultures

PROFICIENCY 2: STUDENTS WILL DEVELOP THE KNOWLEDGE AND SKILLS NEEDED TO PERFORM AND/OR READ MUSIC

- 2.1 Demonstrate the ability to identify, perform, and create using traditional notation
- 2.2 Extend students' performance creativity through improvisation

PROFICIENCY 3: STUDENTS WILL RESPOND TO MUSIC EMOTIONALLY, VALUING ITS IMPORTANCE IN LIFE

- 3.1 Describe and demonstrate appropriate audience behavior at various musical performances
- 3.2 Explore the relationship between music and other art forms
- 3.3 Understand how music can affect emotions in a musical environment

PROFICIENCY 4: STUDENTS WILL RESPOND TO MUSIC INTELLECTUALLY THROUGH DESCRIPTION, ANALYSIS, INTERPRETATION, IMPROVISATION, AND EVALUATION

- 4.1 Develop the tools to listen to music intelligently

- 4.2 Identify the manipulation of the components of a musical composition

- 4.3 Articulate and defend musical likes and dislikes

PROFICIENCY 5: STUDENTS WILL RECOGNIZE THE SKILLS NEEDED TO PURSUE CAREERS IN MUSIC

- 5.1 Explore avenues in music in which people might be employed

- 5.2 Determine the background, skills, aptitude, and other requirements needed for selected careers in music

- 5.3 Understand how skills necessary for a musical career relate to other professions