

MONROE COUNTY COMMUNITY SCHOOL CORPORATION  
CURRICULUM GUIDE

**FOREIGN LANGUAGE  
LEVEL FOUR**

**PROFICIENCY 1: EXHIBIT A POSITIVE ATTITUDE TOWARD LANGUAGE  
LEARNING AND DIFFERENT CULTURES**

**PROFICIENCY 2: COMMUNICATE THROUGH LISTENING AND SPEAKING IN  
VARIOUS CULTURAL CONTEXTS WITHIN A FOREIGN CULTURE  
AND THE STUDENT'S OWN CULTURE**

2.1 Respond to factual and interpretive questions

- ask and answer questions about activities
- ask and answer questions about readings
- describe likes and dislikes with justification
- participate in discussion groups about various topics
- express and justify opinions
- discuss contemporary topics

2.2 Interact in complex social situations

- express regret
- make introductions
- state complaints
- discuss past, present, and future plans
- discuss contemporary topics with peers

2.3 Restate what someone else has said

- summarize readings and comments
- paraphrase readings and comments
- link ideas together

2.4 Give short presentations on cultural topics (traditions, historical events or personages, tourist attractions, etc.)

- present, not read or memorize a topic
- present historical, art, or literary topics



**PROFICIENCY 3:        APPLY EFFECTIVE STRATEGIES IN ORDER TO COMPREHEND  
DEVELOPMENTALLY APPROPRIATE READING MATERIALS**

- 3.1     Read for comprehension from a variety of longer authentic materials (short stories, newspapers, magazines, personal correspondence)
- read and answer information questions
  - read and answer interpretive questions
  - read a variety of literary forms including short stories, biographical stories, magazine articles, comic books, comic strips, short literary works (poems), etc.
- 3.2     Make judgments about what is read
- identify cause/effect relationships
  - predict outcomes
  - summarize what is read
  - link ideas together
  - distinguish between explicit and implicit
  - read between the lines

**PROFICIENCY 4:        APPLY DEVELOPMENTALLY APPROPRIATE WRITING  
STRATEGIES FOR DIFFERENT PURPOSES AND AUDIENCES**

- 4.1     Take notes in some detail on familiar topics
- take notes from classroom presentations
- 4.2     Use the language creatively in writing poetry, prose, essays, etc.
- write essays or poetry of one page or longer
  - write culturally appropriate essays
- 4.3     Write brief paraphrases and summaries
- respond to readings
  - summarize and synthesize readings and discussions
- 4.4     Write a well-organized composition on a given topic
- respond to essay questions
  - create short stories
  - apply appropriate grammatical style

4.5 Learn new study techniques to help with college preparation

- learn effective dictionary skills
- learn advanced note taking strategies

**PROFICIENCY 5: RECOGNIZE THE INTERRELATEDNESS OF LANGUAGES AND CULTURES THROUGH A KNOWLEDGE OF THE ARTIFACTS, EXPRESSIONS, AND TRADITIONS OF THE FOREIGN CULTURE**

5.1 Demonstrate awareness of the relationship between history, literary works, and other art forms

- research certain topics and report orally to the class

5.2 Demonstrate an awareness of the effects of the foreign culture on other societies (major historical events, political structures, and value systems, etc.)

- categorize major history, art, and/or literary periods
- recognize important figures in history, art, and/or literature
- cite examples of influence on other cultures from target culture

**PROFICIENCY 6: DEMONSTRATE BEHAVIORS APPROPRIATE IN THE CULTURE(S) OF THE LANGUAGE BEING STUDIED**

6.1 Adjust speech appropriately to the situation and audience