

MONROE COUNTY COMMUNITY SCHOOL CORPORATION
CURRICULUM GUIDE

**FOREIGN LANGUAGE
LEVEL THREE**

**PROFICIENCY 1: EXHIBIT A POSITIVE ATTITUDE TOWARD LANGUAGE
LEARNING AND DIFFERENT CULTURES**

**PROFICIENCY 2: COMMUNICATE THROUGH LISTENING AND SPEAKING IN
VARIOUS CULTURAL CONTEXTS WITHIN A FOREIGN CULTURE
AND THE STUDENT'S OWN CULTURE**

2.1 Respond to factual and interpretive questions

- ask and answer questions about activities
- ask and answer questions about readings
- describe likes and dislikes with justification
- participate in discussion groups about various topics
- express and justify opinions

2.2 Interact in complex social situations (expressing regret, making introductions, stating complaints)

- discuss, argue, and justify a point
- discuss future plans
- discuss possible plans
- discuss conditions and indecision
- express doubts
- brag, tease, and flatter
- compare people, places, and activities

2.3 Restate what someone else has said

- summarize readings and comments
- paraphrase readings and comments
- link ideas together

2.4 Give short presentations on cultural topics (traditions, historical events or personages, tourist attractions, etc.)

- present, not read or memorize a topic

**PROFICIENCY 3: APPLY EFFECTIVE STRATEGIES IN ORDER TO COMPREHEND
DEVELOPMENTALLY APPROPRIATE READING MATERIALS**

- 3.1 Read for comprehension from a variety of longer authentic materials (short stories, newspapers, magazines, personal correspondence)
- read and answer information questions
 - read and answer interpretive questions
 - read a variety of literary forms including short stories, biographical stories, magazine articles, comic books, comic strips, short literary works (poems), etc.
- 3.2 Make judgments about what is read (identify cause/effect relationships, predict outcomes, etc.)
- summarize what is read
 - link ideas together
 - distinguish between explicit and implicit
 - read between the lines

**PROFICIENCY 4: APPLY DEVELOPMENTALLY APPROPRIATE WRITING
STRATEGIES FOR DIFFERENT PURPOSES AND AUDIENCES**

- 4.1 Take notes in some detail on familiar topics
- take notes from classroom presentations
- 4.2 Use the language creatively in writing poetry, prose, essays, etc.
- write short paragraphs
 - write culturally appropriate personal and business letters
 - express opinions or a position
 - create a story or narrative (children's, fable, newspaper, scripts)
- 4.3 Write brief paraphrases and summaries
- write summaries based on readings
 - respond to topical discussions

PROFICIENCY 5: RECOGNIZE THE INTERRELATEDNESS OF LANGUAGES AND CULTURES THROUGH A KNOWLEDGE OF THE ARTIFACTS, EXPRESSIONS, AND TRADITIONS OF THE FOREIGN CULTURE

- 5.1 Demonstrate awareness of the relationship between history, literary works, and other art works
- examine literary work in cultural or historical context
 - study cultural artifacts
- 5.2 Demonstrate an awareness of the effects of the foreign culture on other societies (major historical events, political structures, and value systems, etc.)

PROFICIENCY 6: DEMONSTRATE BEHAVIORS APPROPRIATE IN THE CULTURE(S) OF THE LANGUAGE BEING STUDIED

- 6.1 Adjust speech appropriately to the situation and audience
- forms of address
 - polite phrases based on specifics of target culture