

MONROE COUNTY COMMUNITY SCHOOL CORPORATION
CURRICULUM GUIDE

**FOREIGN LANGUAGE
LEVEL TWO**

**PROFICIENCY 1: EXHIBIT A POSITIVE ATTITUDE TOWARD LANGUAGE
LEARNING AND DIFFERENT CULTURES**

**PROFICIENCY 2: COMMUNICATE THROUGH LISTENING AND SPEAKING IN
VARIOUS CULTURAL CONTEXTS WITHIN A FOREIGN CULTURE
AND THE STUDENT'S OWN CULTURE**

- 2.1 Ask questions of others regarding their activities, preferences, etc.
- ask about daily routine
 - ask about food preferences at home and in a restaurant
 - ask about after school activities
 - ask about music, movies, parties, etc.
- 2.2 Participate in a conversation on a variety of topics
- discuss one's home and its layout
 - discuss routine activities
 - make plans for leisure time
 - discuss school activities
 - plan travel and tourist visits
 - discuss physical maladies and injuries with others (not appropriate for Japanese)
 - describe self and others
 - give directions to various locations in town
- 2.3 Interact in a variety of situations to meet personal needs (ask permission, ask for or respond to an offer of help, etc.)
- ask permission to do activities
 - help and give information
 - give and follow directions
 - seek public services
 - go shopping and purchase items

2.4 Relate simple narratives about a personal experience or event

- tell stories in the present and past
- tell about vacations and travel
- tell about injuries suffered (not appropriate for Japanese)
- tell about leisure activities

2.5 Express preferences dealing with issues pertaining to everyday life

- compare and contrast school activities
- compare and contrast leisure activities
- make excuses and explanations

PROFICIENCY 3: APPLY EFFECTIVE STRATEGIES IN ORDER TO COMPREHEND DEVELOPMENTALLY APPROPRIATE READING MATERIALS

(This proficiency is not appropriate for the Japanese language.
Appropriate reading proficiencies are addressed in the Japanese guide.)

3.1 Read aloud a familiar passage with appropriate intonation and comprehensible pronunciation

- use correct vowel sounds, especially when two or more vowels are used together
- use correct consonant sounds, paying attention to those that may differ from English
- read aloud to a partner or the teacher
- read words that are similar in spelling but differ in meaning

3.2 Understand main ideas and some facts from simple texts over familiar topics

- activate background knowledge to determine meaning
- recognize text organization to aid in comprehension
- skim articles from authentic materials taking notes to remember factual content and use illustrations to aid comprehension
- guess word meaning from context

PROFICIENCY 4: APPLY DEVELOPMENTALLY APPROPRIATE WRITING STRATEGIES FOR DIFFERENT PURPOSES AND AUDIENCES

(This proficiency is not appropriate for the Japanese language.
Appropriate proficiencies are addressed in the Japanese guide.)

4.1 Write short messages in response to given situations (e.g. post cards, personal notes, telephone messages, directions)

- write a note describing a problem and ask for help or advice

- write a document describing one's town, including where various places are located, places to go, things to do, modes of transportation, and general weather conditions

- make a list of chores to do around the house
- write a note turning down an invitation, giving a reasonable explanation as to why
- write directions on how to get from one place to another
- write a note describing upcoming plans for a weekend or a trip

4.2 Write letters using culturally appropriate format and style

- write a letter describing a problem, expressing feelings about that problem, and asking for advice
- write a response to a letter seeking advice or offering a solution to a problem
- write a letter describing a past series of events
- write a letter to a pen pal describing one's hobbies and length of interest in the hobbies
- write a letter to a pen pal describing one's daily routine

PROFICIENCY 5: RECOGNIZE THE INTERRELATEDNESS OF LANGUAGES AND CULTURES THROUGH A KNOWLEDGE OF THE ARTIFACTS, EXPRESSIONS, AND TRADITIONS OF THE FOREIGN CULTURE

5.1 Demonstrate a basic understanding of a culture through its visual arts, architecture, music, etc., using the foreign language where appropriate

- recognize representative music forms of a culture
- compare and contrast the realia of target and host cultures

PROFICIENCY 6: DEMONSTRATE BEHAVIORS APPROPRIATE IN THE CULTURE(S) OF THE LANGUAGE BEING STUDIED

6.1 Respond to and extend hospitality as a host or guest

- demonstrate table etiquette for preferences, requests, expectations, and non-verbal communication
- use appropriate courtesy expressions
- respond to traditional customs
- demonstrate appropriate behavior within the home (actions in a room, bathroom etiquette, etc.)

6.2 Use appropriate etiquette in public places

- use appropriate body language
- dress appropriately in public
- follow etiquette for shopping and making purchases
- demonstrate awareness of taboo behavior and words
- demonstrate respectful behavior (political and local issues, family structures, gender-sexual roles, etc.)
- demonstrate awareness of personal space differences

6.3 Respond appropriately to time expectations

- respond appropriately to punctuality
- demonstrate awareness of daily schedule and routine
- demonstrate awareness of time requirements and restrictions abroad (it's not like home)